

Demonstration of the Teacher Competencies at Stage 1 of the Professional Attachment

Please complete for all full-time and part-time students
(See the Stage 1 Attachment handbook for further details about each criterion)

Indicators of performance	O	Q	G	S	L
Displays the interpersonal skills of an effective educator		✓			
Displays a commitment to engaging with students	✓				
Uses appropriate curriculum and content area knowledge		✓			
Promotes students' literacy/numeracy learning		✓			
Acknowledges and values student diversity		✓			
Establishes challenging and supportive learning environments		✓			
Reflects on feedback to further develop own teaching		✓			
Models professionalism and ethical behaviour	✓				
Collaborates and communicates openly and clearly	✓				
Displays skilful use of ICTs in effective teaching	✓				

Please provide a descriptive evaluation of the level of the student's overall achievement of the expectations of the Stage 1 Professional Attachment.

Mark has had a very successful practicum. He immersed himself fully in the life of the College and was well respected. Mark's use of technology in his lessons was outstanding.

Achievements related to GDE3003 – Planning and Teaching

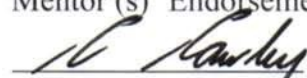
(See the Stage 1 Attachment handbook for further details about the Attachment requirements of GDE3003)

Indicators of performance	O	Q	G	S	L
Employs a range of approaches to plan effectively for teaching		✓			
Uses the outcomes of teaching/learning episodes in on-going planning	✓				
Collaborates with school staff when planning and reflecting	✓				
Uses formal curriculum documents to select/sequence topics/activities	✓				
Differentiates planning to accommodate student diversity		✓			

Please provide a descriptive evaluation or additional comments that may guide the student's further development of professional practice in the area of planning and teaching.

Mark's approach to planning & teaching is very well developed considering his time into the course. All areas were planned at the appropriate level and he reflected well on his lessons. Further development required in differentiating the curriculum. A very solid effort.

Mentor (s)' Endorsement (all mentors to sign)



Chris Cawley - St Joseph's College, Gregory Terrace