

# Demonstration of the Teacher Competencies at Stage 2 of the Professional Attachment

(Please see the Stage 2 Attachment handbook for further details about each criterion)

Indicators of performance	O	Q	G	S	L
Displays the interpersonal skills of an effective educator	✓				
Displays a commitment to engaging with students	✓				
Uses appropriate curriculum and content area knowledge	✓				
Promotes students' literacy/numeracy learning	✓				
Acknowledges and values student diversity	✓				
Establishes challenging and supportive learning environments	✓				
Reflects on feedback to further develop own teaching	✓				
Models professionalism and ethical behaviour	✓				
Collaborates and communicates openly and clearly	✓				
Displays skilful use of ICTs in effective teaching	✓				

Please provide a descriptive evaluation of the level of the student's overall achievement of the expectations of the Stage 2 Professional Attachment.

Mark has displayed teaching skills of the highest standard. He has displayed professionalism, enthusiasm, knowledge and flexibility that will make him an asset to any school.

Mentor (s)' Endorsement (all mentors to sign)

*B. Simpa*

## Summary

The student has satisfactorily completed all school-based requirements of Stage 2 of the Professional Attachment:

Yes

☒

No

☐

The student has demonstrated the level of performance necessary for progression to the graduate internship and the school agrees to host the student in the role of graduate intern.

Yes

☒

No

☐

*John P. Borga*

Coordinator's Name

*J.P. Brg*

Coordinator's Signature

*8/04/09*

Date

*JOAN CONWAY*

USQ Liaison's Name

*Joan Conway*

USQ Liaison's Signature

*06.05.09*

Date

Please indicate the extent of the USQ student's achievement at levels appropriate for Stage 2 of the Professional Attachment by using the criteria provided.

## Achievements related to GDE4005 – Assessing & Reporting

(See the Stage 2 Attachment handbook for further details about the Attachment requirements of GDE 4005)

Indicators of performance	O	Q	G	S	L
Uses a range of assessment tasks to evaluate / promote student learning	✓				
Plans and employs authentic assessment tasks	✓				
Plans for, and employs, inclusive practice in assessment tasks	✓				
Uses the outcomes of assessment to inform planning for teaching	✓				
Models appropriate literacies in reporting on student achievements	✓				

Please provide a descriptive evaluation or additional comments that may guide the student's further development of professional practice in the area of learners and learning.

Mark demonstrated a range of assessment practices across all curriculum areas. He was able to use assessment tasks to enhance further learning experiences. Mark was able to provide formal assessment tasks and data that were relevant and accurate.

## Achievements related to GDE4006 – Relating & Collaborating

(See the Stage 2 Attachment handbook for further details about the Attachment requirements of GDE4006)

Indicators of performance	O	Q	G	S	L
Establishes positive relationships that support student learning	✓				
Respects the contributions of others in the educational context	✓				
Collaborates with others in assisting students with diverse needs	✓				
Displays behaviours consistent with ethical professional practice	✓				
Contributes productively to whole-school educational activities	✓				

Please provide a descriptive evaluation or additional comments that may guide the student's further development of professional practice in the area of contexts and environments.

Mark was able to establish an excellent rapport with the students. He was consistent in his managing of the students and responsive to their needs. Mark was also very confident and professional in his relationship with other staff.