

## Demonstration of the Teacher Competencies at Stage 1 of the Professional Attachment

Please complete for all full-time and part-time students  
(See the Stage 1 Attachment handbook for further details about each criterion)

Indicators of performance	O	Q	G	S	L
Displays the interpersonal skills of an effective educator		✓			
Displays a commitment to engaging with students		✓			
Uses appropriate curriculum and content area knowledge	✓				
Promotes students' literacy/numeracy learning		✓			
Acknowledges and values student diversity		✓			
Establishes challenging and supportive learning environments		✓			
Reflects on feedback to further develop own teaching	✓				
Models professionalism and ethical behaviour	✓				
Collaborates and communicates openly and clearly		✓			
Displays skilful use of ICTs in effective teaching	✓	✓			

Please provide a descriptive evaluation of the level of the student's overall achievement of the expectations of the Stage 1 Professional Attachment.

Mark has shown himself to be a very skillful planner, who is able to engage the children in learning activities in an inclusive manner. He uses the tool of self-reflection well, and is always looking for ways to improve his skills.

### Achievements related to GDE3002 – Contexts & Environments

(See the Stage 1 Attachment handbook for further details about the Attachment requirements of GDE3002)

Indicators of performance	O	Q	G	S	L
Demonstrates sensitivity to students'/school's background/context		✓			
Has an appropriate understanding of self in the role of teacher		✓			
Applies principles of inclusivity and justice in teaching activities	✓				
Values and validates all students in planning and teaching		✓			
Demonstrates interest in whole-of-school co-curricular activities		✓			

Please provide a descriptive evaluation or additional comments that may guide the student's further development of professional practice in the area of contexts and environments.

1/2 Q is a class full of diverse needs and a diversity of backgrounds. Mark managed to teach / plan to the needs of all students. He showed an interest in learning about each child and their needs, and always had methods in place to make sure all children were not only included, but participated in activities at a level at which they were comfortable.

Mentor(s)' Endorsement (all mentors to sign)

*Gay Quelhurst*

Gay Quelhurst - Cannon Hill State School