

Demonstration of the Teacher Competencies at Stage 1 of the Professional Attachment

Please complete for all full-time and part-time students
(See the Stage 1 Attachment handbook for further details about each criterion)

Indicators of performance	O	Q	G	S	L
Displays the interpersonal skills of an effective educator	✓				
Displays a commitment to engaging with students	✓				
Uses appropriate curriculum and content area knowledge	✓				
Promotes students' literacy/numeracy learning		✓			
Acknowledges and values student diversity	✓				
Establishes challenging and supportive learning environments	✓				
Reflects on feedback to further develop own teaching	✓				
Models professionalism and ethical behaviour	✓				
Collaborates and communicates openly and clearly	✓				
Displays skilful use of ICTs in effective teaching	✓				

Please provide a descriptive evaluation of the level of the student's overall achievement of the expectations of the Stage 1 Professional Attachment.

Mark exhibits a high degree of professionalism. He obviously enjoys relating to the children, and makes every effort to include all children in the learning process using well planned and stimulating lesson materials. He has used ICTs effectively as a learning tool.

Achievements related to GDE3004 – Guiding and Managing

(See the Stage 1 Attachment handbook for further details about the Attachment requirements of GDE3004)

Indicators of performance	O	Q	G	S	L
Sets/communicates clear/reasonable/consistent expectations	✓				
Establishes and maintains positive relationships to promote learning	✓				
Demonstrates understanding of behaviour as contextual		✓			
Responds to challenging behaviours within school policy guidelines	✓				
Models proactive guidance in managing learning environments	✓				

Please provide a descriptive evaluation or additional comments that may guide the student's further development of professional practice in the area of guiding and managing.

Mark has managed to ascertain the behaviour patterns of the students and respond to each in an effective manner, particularly those students with some challenging behaviours. The students are always made aware of the expectations, and Mark is beginning to implement some goal-setting with his lessons.

Mentor (s)' Endorsement (all mentors to sign)

Gaye Quelhurst

Gaye Quelhurst - Cannon Hill State School