



Graduate Diploma in Learning and Teaching

Faculty of Education, University of Southern Queensland

Stage 1 Professional Attachment

Mid-Way Progressive Evaluation of Full-Time Students

USQ Student: Mark Stone

School: Cannon Hill State School

Criteria from which comments may be drawn:

<i>Communication</i>	<i>Curriculum Development/Knowledge</i>
<i>Effective Learning and Teaching</i>	<i>Professionalism</i>
<i>Managing Learning Environments</i>	<i>Interpersonal Relationships</i>

Please identify areas of strength Mark is performing very well in all areas. His strengths are many - excellent communication with all, he always develops great teaching aids to help with the lesson engagement and comes up with very good ideas for developing flexible teaching and learning related to a variety of curriculum areas. He has learned to manage learning and behaviour in a challenging classroom and always takes on board suggestions and ideas.

Please identify areas requiring further development

Overall student progress to date:

☒ very successful

☐ generally successful

☐ of concern

Gary Quelhurst
Mentor Teacher's Name
Mark Stone
Student's Name

Gary Quelhurst
Mentor Teacher's Signature
M. Stone
Student's Signature

10/9/08
Date
10/9/08
Date