



Graduate Diploma in Learning and Teaching

Faculty of Education, University of Southern Queensland

Stage 1 Professional Attachment

Mid-Way Progressive Evaluation of Full-Time Students

USQ Student: Mark Stone

School: Cannon Hill State School

Criteria from which comments may be drawn:

Communication

Curriculum Development/Knowledge

Effective Learning and Teaching

Professionalism

Managing Learning Environments

Interpersonal Relationships.

Please identify areas of strength

Mark has great communication with the children and they respond to him in a very positive way. His professionalism is excellent, always well prepared, willing to listen and take direction, and also links his plans to the curriculum. He is able to reflect on his lessons thoughtfully and suggest some ways in which he may have been able to improve the lesson. His props are well thought out and effective.

He has developed a good working relationship with all of the children, and quickly worked out their basic personalities, strengths and weaknesses. He has also quickly developed a good working relationship with myself, our teacher aide and the Principal.

Please identify areas requiring further development

The only thing Mark needs to develop is a better understanding of the timing of lessons according to the children's concentration span, and perhaps trying to keep it more simple for the younger ones, though I think this may stem from only being in class one day a week – he wants to cover it all!

Overall student progress to date:

☒ very successful

☐ generally successful

☐ of concern

Gay Quelhurst
Mentor Teacher's Name


Mentor Teachers Signature

9/06/08
Date

Mark Stone
Student's Name


Student's Signature

Date