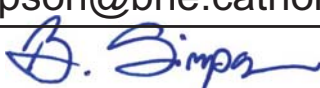


Referee Statement

Applicants for employment as a teacher in a Queensland state school are required to include two (2) Referee Statements in their Professional Folio. This statement must be completed by professional referees who are able to comment on the applicant's demonstration of the *Professional Standards for Queensland Teachers*. Information about how to complete the statement is included in the *Information for Supervising and Mentor Teachers* document.

Applicant's Name		Mark Stone	
University Name <i>(Graduates only)</i>		University of Southern Queensland	
<i>Please provide honest and explicit comments about how the applicant has demonstrated the Professional Standards for Queensland Teachers.</i>			
Professional Standards Clusters		Comments	
Teaching and Learning <ul style="list-style-type: none"> ● Design and implement: <ul style="list-style-type: none"> ○ engaging and flexible learning experiences ○ learning experiences that develop language, literacy and numeracy ○ intellectually challenging learning experiences ○ experiences that value diversity ● Assess and report constructively on student learning 		Mark was able to design and implement a range of learning experiences appropriate to the needs of the students. He was able to implement learning experiences across all curriculum areas that catered for a range of learning styles and abilities. Mark was always well prepared and with a broad background knowledge that made the learning experiences engaging and challenging to the students. He presented positive and constructive feedback to students.	
Building Relationships <ul style="list-style-type: none"> ● Support personal development and participation in society ● Create and maintain safe and supportive learning environments ● Foster positive and productive relationships with families and the community ● Contribute effectively to professional teams 		Mark was able to build up a positive relationship with the students in his care. He worked hard at getting to know the children in a very short time and the students responded positively to his enthusiastic nature. He was able to create and maintain a positive learning environment. Mark was very supportive of all students needs and was inclusive in his approach to all learning activities. Mark was also able to establish positive professional relationships. He contributed positively and confidently to our teaching team.	
Reflective Practice <ul style="list-style-type: none"> ● Commit to reflective practice and professional renewal 		Mark was very thorough in his reflective practices. He was able to reflect accurately on his work and implement change as necessary. He was also able to identify good practices and build on his own strengths as a teacher.	
Referee Details - Referees may be contacted by the interview panel.			
Name	Bryan Simpson		
Position	Teacher		
School / Organisation	St Anthony's School Kedron		
Relationship to Applicant	MentorTeacher		
Telephone	Work	33576185	Other
Email	bsimpson@bne.catholic.edu.au		
Signature			Date
			5/10/2009